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КЫРГЫЗСКАЯ ГОСУДАРСТВЕННАЯ АКАДЕМИЯ ФИЗИЧЕСКОЙ КУЛЬТУРЫ И СПОРТА ПРЕПОДАВАТЕЛЬ КАФЕДРЫ ЯЗЫКОВ

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TEACHING READING AND SPEAKING SKILLS ОКУУ ЖАНА СҮЙЛӨӨ ИШМЕРДИГИНЕ ҮЙРӨТҮҮ

Аннотация: В данной статье освещены вопросы организации контроля в курсе преподавания английского языка профиля дисциплины «Теория и методика обучения иностранным языках» в рамках иноязычной педагогической специальности, а также представлены методические приемы, фрагмент занятия на примере английского языка. В процессе изучения интерактивных методов, а именно парная и групповая работа обучает студентов и видам речевой деятельности (при работе говорением и чтением).

Ключевые слова: система упражнений, презентация спланированного фрагмента занятия, логическое мышление и коммуникативная методология.

Аннотация: Макала чет тилдерди окутуунун методикасы, англис тили предметинин ачык сабагынын иштелмесине арналган. Интерактивдүү метод анын ичинен топ менен иштөө аркылуу студенттердин сүйлөө жана окуу ишмердүүлүгү илимий-теориялык маалыматтарга таянуу менен конкреттүү факты, мисалдар жана көнүгүүлөр системасы аркылуу аныкталып көрсөтүлгөн.

Түйүндүү сөздөр: көнүгүүлөр системасы, ачык сабактын иштелмесинин фрагменти, логикалык ой жүгүртүү жана коммуникативдүү методология.

Abstract: This article provides information about organization control of teaching English, theory and methods of teaching foreign languages. It presented communicative methodology: interactive methods, pair and team work at the demo lesson on teaching speaking and reading activities. It introduces simple language forms and vocabulary in controlled manner with a group a project of designing a team poster.

Key words: exercises system, presentation demo lesson, logical thinking and communicative methodology.

THEME: KYRGYZSTAN – MOUNTAINOUS COUNTRY GRAMMAR: THE CONSTRUCTION "THERE IS/ARE"

Aim is to provide a sufficient level of knowledge and speech habits and skills in reading, writing, listening and speaking as well as some experience of independent work so that to enable students to go on with their studies on their own. Introducing the hospitalities and geographical position of Kyrgyzstan, development of abilities in the using construction "There is/are on text material "Kyrgyzstan – mountainous country"; development of skills of oral speech using "There is/are.

Reading is an active skill. As mentioned earlier, it constantly involves guessing, predicting, checking and asking oneself questions. Reading is an interactive process that goes on between the reader and the text, resulting in comprehension. The text presents letters, words, sentences, and paragraphs the meaning. Listening is the language modality that is used most frequently. [1, p.8].

The students' intellect, their memory, imaginative abilities, logical thinking and communicative abilities will grow up by speaking and reading techniques.

Method of teaching: Communicative methodology: interactive methods, pair and team

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work.

Equipment: video presentation "Kyrgyzstan – my motherland", paper for poster, markers, distributing material: (rebuses, cards with tasks, texts)

Stages of lesson:

- Organizational moment 5 minutes
- Checkup home tasks 5 minutes
- Explanation of a grammar 10 minutes
- Video presentation 5 minutes
- Team work 10 minutes
- Pre reading exercises 10 minutes
- Dictionary work 10 minutes
- Reading and translation of the text 15 minutes
- After reading exercises 15 minutes
- Home work 5 minutes

Teacher: Оборот "There is/are" часто встречается в английском языке со значениями имеется, находится, есть, существует. Такой оборот начинает предложения и стоит перед подлежащим. В переводе предложение начинается с обстоятельства места.

Вопросительная форма образуется с помощью глагола be перед there. Первое предложение является ответом на вопрос:

How many oblasts are there in Kyrgyzstan? - Сколько областей в Кыргызстане?

Утвердительная форма: There are 7 oblasts in KR – В KP есть 7 областей.

There is Naryn river in the Naryn region — Река Нарын находиться в Нарынской области.

Отрицательная форма образуется с помощью частицей пот.

There is no an attraction in the south Issyk-Kul – На южном берегу Иссык-Куля нет аттракциона.

Teacher: Today we are going to speak about Kyrgyzstan which is situated in the heart of the Central Asia. This country is famous with customs and traditions, geographical position, beautiful places and legends. As you know, a lot of tourists come from the foreign countries. Foreigners are interested in mountainous country, highest alpine lake and pearl of our country – Issyk -Kul besides Kyrgyz art, literature, traditions, hand makes and many others. Students watch the video film about our country with subtitling in English. You should note and make the texts.

Team work activity: 1. Divide students into pairs or small groups make up the project presentations about our country after watching video. They can glue the paper onto their poster. If they wish, they may add additional information.

- 2. Ask students to put the posters on the walls. Give every student a slip of paper, tell students to go around the room, look at all the posters. They should to choose the poster with the best one and write the name of that team on the slip of paper.
- 3. Collect the slips of paper and tally the vote. Announce the winner and give that group a round of smiling."

Pre – reading exercises Warming-up exercises

Задание №1. a) Build three words with these letters and make up sentence with these words, using construction There is/are (Из данных букв составьте слова и предложения, используя конструкцию «There is/are").

Depased: There are many beautiful places in our country.

Ctyroun... lacpiat ... intepedned...

- b) Complete the sentences using There is/are, be (Завершите предложения, используя to be, There is/are).
 - Образец: There are lots of tourists who came from the USA.
 - 1. Now tourists ... on vacation and they have a rest in sanatoria and resorts.
 - 2. Today it ... raining in Kyrgyzstan but it... sunny in Russia.
 - 3. In summer there ...the "Meykin Asia" in Issyk-Kul. Kazakhstan took the first place.
 - 4. There...Boz uy in Naryn's pasture.
 - 5. These days there ... resorts, 5th star Hotels and tourist agencies here.
 - 6. Today I feel fine but and I ... not ill.
 - 7. There ... a president of tourism agency.
 - 8. Today ... Saturday and we ... at home, but she ... in the Ala-Archa mountain.
 - 9. This summer we ... staying at home.
 - 10. Today Azamat and Nurjigit ... tired because they work all day in the theater.

Задание №2. Remember the new words and make up sentences using construction there is/are (Запомните новые слова и составьте с ними предложения, используя конструкцию "There is/are").

Образец: There is a mountainous country.

Mountainous country – горная страна

Independent - независимость

Currency- денежная валюта

Motherland - родина

Government- правительство

Never freezes - никогда не замерзает

Anthem - гимн

Задание №3. Read and name the text (Прочитайте и озаглавьте текст).

Geography: Kyrgyzstan is a rural country holding the Tien Shan and Pamir – Alai Ranges, and some of the highest and most beautiful peaks in the world. The country's highest peaks are Pobeda (7436m) and Khan – Tengry (6995m) bordering China, and Lenin (7134m) bordering Tajikistan.

Location: Central Asia. Area: 198, 500 square kilometers. Population: about 5.5 million. People: About 52% of Kyrgyzstan's people belong to the Kyrgyz ethnic group, 13.8% Uzbeks, 12.5% Russians, 8.8 % mix of Tajik, Kazakh, Dunghan, Uygur, Tatars, Ukrainians and other.

Kyrgyzstan is a mountainous country in Central Asia. It became independent in 1991.. Bishkek is the country's capital and the largest city. The state and official languages are Kyrgyz and Russian. President is the head of the country. The people elect the president for five years. A Prime Minister and cabinet of ministers run the daily operations of the government. Currency is the Kyrgyz som.

The Tien-Shan and Alay mountains cover most of Kyrgyzstan. The largest rivers are the Naryn, Chui and Talas. The economy in Kyrgyzstan is not much developed. Agriculture accounts for about two-fifth of the value of Kyrgyzstan's economic production. Live – stock rising is the main agricultural activity. Lake Issykul literally meaning "hot lake" is said to be the world second-largest alpine lake or the second high-altitude lake in the in the world after the Titicaca in South America. The lake never freezes even in the depth of the winter due to some thermal activity, strong winds, physics of deep water and unique microclimate over the world [2, p.7-8].

After reading exercises

Задание №4. 1. Write words and word combinations which demand special commentaries (Выпишите слова и словосочетания, которые на ваш взгляд, требуют

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специального комментария или пояснения).

2. Find the constructions there is/are in the text (Найдите в тексте изучаемые конструкции "There is/are").

Pair works: Задание №5. Answer the questions, following the text (Ответьте на вопросы, опираясь на текст).

- 1. Where is the Kyrgyz Republic situated?
- 2. Which countries border the Kyrgyz Republic?
- 3. What are the official languages?
- 4. How many people live in our country?
- 5. What is the currency of the Kyrgyz Republic?
- 6. What is one of the most popular the Kyrgyz drink?
- 7. What are the most famous Dunghan and Korean foods in Kyrgyzstan?

Задание №6. Translate the sentences and mark true (T) or false (F) (Переведите предложения и аргументируйте правильность или неправильность ответа).

- > Образец: 1. President is the head of the country -true
- 2. The people elect the president for five years.
- 3. Beshbarmak is the Uzbek national dish
- 4. The Tien-Shan and Alay mountains cover most of Kyrgyzstan.

Pair works: Задание №7. Make up conversation on theme: Tourist in unknown city (Составьте диалог в паре на тему: Tourist in unknown city).

Задание №8. Continue the sentence, using the text (Продолжите предложения, используя содержание текста).

- 1. Kyrgyzstan is ...
- 2. The largest rivers are ...
- 3. Other ethnic groups include ...
- 4. There are about 5 million people ...
- 5. This text is about ...

Задание №9. Read the topic and underline the verbs (Прочитайте топик и подчеркните глаголы).

NATIONAL SYMBOLS OF THE KYRGYZ REPUBLIC

A Central Asian country of incredible natural beauty and nomadic traditions, Kyrgyzstan was annexed by Russia in 1864; it achieved independence in 1991.

The Flag of Kyrgyzstan was adopted on 3 March 1992 by the Supreme Council of Kyrgyzstan. It consists of a red field with a yellow sun in the center having 40 uniformly spaced rays. In the center of the sun is a red ring crossed by two sets of three lines, a stylized representation of the tündük (Kyrgyz: ΤΥΗДΥΚ [tyndyk]), or crown of the traditional Kyrgyz yurt, a symbol also on the national emblem and replicated in many facets of Kyrgyz architecture. The red background of the flag symbolizes bravery and valor, the sun represents peace and wealth, and the tunduk signifies the family home or, by extension, the universe. According to popular interpretations, [2] the sun's 40 rays represent the 40 Kyrgyz tribes unified against the Mongols by the epic hero Manas.

The state emblem of Kyrgyzstan was approved on January, 14 1994 and ever since it is an official national symbol of the republic. The coat of arms represents an image of a falcon, Ak-Shumkar, "Manas with extended wings, which symbolizes the freedom of the state, the generosity and vigilance, the height of thoughts of the Kyrgyz people living in the country of mountains.

In addition, Issyk-Kul Lake, the most precious treasure of Kyrgyzstan is depicted on the

surrounded by high rocky ridges of the Ala-Too. Water smooth surface of the lake symbolises beauty of nature, the source of life and energy. The mountains, illuminated by the resemble Kyrgyz national hat "kalpak".

The national anthem was adopted on 18 December 1992 by a resolution of Supreme Council of Kyrgyzstan (Jogorku Kenesh). The music was composed by Nasyr Daviesov and Kalyi Moldobasanov, and the words were written by Djamil Sadykov and Estanambet Kuluev.

Задание №10. Make up the sentences (Составьте предложения).

- 1. There, 80, are, nationalities, in, country, our.
- 2. Bishkek is, the capital, Kyrgyzstan, of.
- 3. Issyk-Kul, pearl, Kyrgyzstan, is, a, of.

Задание №11. Make sinkwein (Составьте синквейн).

- > Образец:
- 1. Kyrgyzstan
- 2. Beautiful, mountainous
- 3. Develop, border, is situated
- 4. Kyrgyzstan is situated in Central Asia
- 5. Country

The national anthem, the state emblem, the Flag of Kyrgyzstan

Задание №11. Make the text, using the following words (Составьте текст, гользуя следующие слова): tourist, future, development, fishing, rafting, lakes, peaks.

Задание №12. Write essay on theme: "My motherland (Напишите эссе на тему: Моя родина»)

Teacher: Now it's time to listen to your grades. Thank you for your attention, everybody tried to do his best. Good luck!"

English language learners need to increase their vocabulary knowledge. Given the time constraints of many learners, teachers should incorporate explicit vocabulary teaching supported by classroom activities that reinforced previously studied material. Our ultimate goal is to help our students be active vocabulary, reading and speaking learners after they leave our classroom. [3, p.19].

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